

ENGLISH 9: SUMMER READING LIST 2016

Mrs. Read
High School English

Classic = of the highest quality; of enduring interest and value

Alcott, Louisa May	<i>Little Women</i>
Burnett, Frances Hodgson	<i>The Secret Garden</i>
Burnford, Sheila	<i>The Incredible Journey</i>
Frank, Anne	<i>The Diary of Anne Frank</i>
Kipling, Rudyard	<i>Captains Courageous</i>
L'amour, Louis	<i>Last of the Breed</i>
Lewis, C. S.	<i>The Chronicles of Narnia *</i>
London, Jack	<i>The Call of the Wild</i> <i>White Fang</i>
Montgomery, L. M.	<i>Anne of Green Gables *</i>
Sewell, Anna	<i>Black Beauty</i>
Stevenson, Robert Louis	<i>Kidnapped</i> <i>Treasure Island</i>
Twain, Mark	<i>The Adventures of Huckleberry Finn</i> <i>The Adventures of Tom Sawyer</i>
Verne, Jules	<i>Journey to the Center of the Earth</i> <i>Around the World in 80 Days</i>

* Any book from the series

"Far away there in the sunshine are my highest aspirations. I may not reach them, but I can look up and see their beauty, believe in them, and try to follow where they lead."

- Louisa May Alcott

ENGLISH 10 (World Literature): SUMMER READING LIST 2016

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Asimov, Isaac	<i>I, Robot</i>
Carroll, Lewis	<i>Alice's Adventures in Wonderland</i> <i>Through the Looking-Glass</i>
Dickens, Charles	<i>A Christmas Carol</i>
Doyle, Sir Arthur Conan	any of the Sherlock Holmes mysteries
Frank, Anne	<i>The Diary of Anne Frank</i>
Henry, O.	assorted short story collections
Hemingway, Ernest	<i>The Old Man and the Sea</i>
L'amour, Louis	<i>Last of the Breed</i>
London, Jack	<i>The Call of the Wild</i> <i>White Fang</i>
Orczy, Baroness	<i>The Scarlet Pimpernel</i>
Poe, Edgar Allan	assorted short story collections
Verne, Jules	<i>Journey to the Center of the Earth</i> <i>Around the World in 80 Days</i>
ten Boom, Corrie	<i>The Hiding Place</i>

*"The ability to focus attention on important things is
a defining characteristic of intelligence."*

- Robert J. Shiller

ENGLISH 11 (American Literature): SUMMER READING LIST 2016

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Asimov, Isaac	<i>I, Robot</i>
Cooper, James Fenimore	<i>The Leatherstocking Tales</i> *
Crane, Stephen	<i>The Red Badge of Courage</i>
Ferber, Edna	<i>So Big</i>
Fitzgerald, F. Scott	<i>The Great Gatsby</i>
Henry, O.	assorted short story collections
Hemingway, Ernest	<i>The Old Man and the Sea</i>
Lee, Harper	<i>To Kill a Mockingbird</i>
London, Jack	<i>The Call of the Wild</i> <i>White Fang</i>
Melville, Herman	<i>Billy Budd</i>
Mitchell, Margaret	<i>Gone with the Wind</i>
Poe, Edgar Allan	assorted short story collections

* Any book from the series

**“It is good to have an end to journey toward;
but it is the journey that matters, in the end.”**

- Ernest Hemingway

SUMMER READING PROJECT 2016

ENGLISH 12 (British Literature): SUMMER READING LIST 2016

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Austen, Jane	<i>Pride and Prejudice</i>
Carroll, Lewis	<i>Alice's Adventures in Wonderland</i> <i>Through the Looking-Glass</i>
Dickens, Charles	<i>A Christmas Carol</i>
Doyle, Sir Arthur Conan	any of the Sherlock Holmes mysteries
Golding, William	<i>The Lord of the Flies</i>
Lewis, C. S.	<i>The Screwtape Letters</i> <i>The Chronicles of Narnia</i> *
Orczy, Baroness	<i>The Scarlet Pimpernel</i>
Orwell, George	<i>1984</i>
Stevenson, Robert Louis	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i>
Tolkien, J. R. R.	<i>The Lord of the Rings</i> *
Wells, H. G.	<i>The Invisible Man</i> <i>The War of the Worlds</i>

* Any book from the series

"There are far, far better things ahead than any we leave behind."

- C. S. Lewis

SUMMER READING PROJECT 2016

Mrs. Read
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Book genre:	Classic novel from Summer Reading List
Project:	Diorama
Project grade value:	Bonus 100% test grade for the Quarter 1 Literature Test category
Assignment Objective:	To give students the opportunity to earn a test grade using an alternative method to standardized tests; to let students use their creativity to enhance their learning; to have FUN while reading a book!

Project assigned: Summer Break 2016

PROJECT DUE DATE: Monday, August 8, 2016 (the first day of school)

Project Requirements:

- 1) Students must choose a book ***that they have not previously read*** from the 2016 Summer Reading List. *No credit will be given if a student turns in a project for a book not on the list or for a previously read book.*
- 2) Using a regular-sized shoebox, students must create a Diorama reflective of the story's theme/central setting/main characters. The lid of the shoebox does not have to be included in the project unless it is decorated as part of the project. One side of the shoebox may be removed for ease of decorating. The entire shoebox must be decorated (no logos, etc., showing).
- 3) Students must include their name, grade, book title, and author's name on one or more of the sides of the Diorama. All information must be typed; students may use any font style/ink colors for their typed information; font size should be 12-point minimum; font styles/colors must be readable. No handwriting! (Optional: Students may use stickers for their "typed" information.)
- 4) Students will be graded on overall neatness and creativity, completion of project requirements, and grade-level appropriateness of their work.

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