7th – 9th Suggested Summer Reading List

Parents,

Our desire is for students to find books that will open their eyes and their hearts to the joy of reading, so they will crave to read more. During the summer, please feel free to choose with your child(ren) 2 or more books of their choice on their reading level or beyond for extra credit in the fall.

In order to receive extra credit, students need to create a visual presentation (see project suggestions below) of their favorite scene from one or more of the books they chose and type a 1 full page summary of the plot from each book. Students will receive a test grade for each activity turned in. Understand, I DO NOT do extra credit during the school year. I offer bonus points on most tests and quizzes and I drop the lowest grade in each category. This summer reading suggestion will be the only extra credit they receive. Parents, please make sure the two choices are books that **your child has not read before**.

Suggested books are listed below

7th - 8th Grade:

Little Women by Louisa May Alcott(girls)

Little Men by Louisa May Alcott(boys)

To Kill A Mockingbird by Harper Lee

The Red Badge of Courage by Stephen Crane

Jane Eyre by Charlotte Bronte

Anne of Green Gables – L.M. Montgomery

Alice in Wonderland by Lewis Carroll

Treasure Island by Robert Louis Stevenson

Old Yeller by Fred Gipson

Because of Winn Dixie by Kate DiCamillo

9th Grade:

The Time Machine by H.G. Wells

The Three Muskateers by Alexandre Dumas

Man in the Iron Mask by Alexandre Dumas

Count of Monte Cristo by A. Dumas

Ivanhoe by Scott

The Yearling - Rawlings

Gulliver's Travels - Swift

Portrait of a Lady - James

Inherit the Wind – Lawrence & Lee

Scarlet Pimpernel - Orczy

Project **Suggestions**:

Diorama – include explanation
Costume book for characters – 10 pages
Hand-painted mural depicting several scenes
Make a scroll with timeline of important events
Picture booklet with a minimum of 10 hand drawings
Full-color comic book, graphic novel – 15 pages
Movie – 3 – 5 minutes of YOU acting out a scene
Make a model of an important scene – with explanation

These are just suggestions. **Use your imagination!**

Drawings should be hand drawings NOT cut and paste from internet.

NOTE: FOR FULL CREDIT, this MUST be turned on the FIRST day of school. NO EXCEPTIONS!

ENGLISH 10, 11, & 12: SUMMER READING LIST 2018
High School English
Optional Reading List and Project Instructions

Classic = of the highest quality; of enduring interest and value

Asimov, Isaac	*I, Robot*
Cooper, James Fenimore	*The Leatherstocking Tales* *
Crane, Stephen	*The Red Badge of Courage*
Ferber, Edna	*So Big*
Henry, O.	assorted short story collections
Hemingway, Ernest	*The Old Man and the Sea*
Lee, Harper	*To Kill a Mockingbird*
London, Jack	*The Call of the Wild*
	White Fang
Melville, Herman	*Billy Budd*
Mitchell, Margaret	*Gone with the Wind*
Poe, Edgar Allan	assorted short story collections

* Any book from the series

"It is good to have an end to journey toward;
but it is the journey that matters, in the end."
- Ernest Hemingway

<p style="text-align:center">**SUMMER READING PROJECT 2018**</p>

<p style="text-align:center">High School English</p>

Book genre:	Classic novel from Summer Reading List
Project:	Diorama
Project grade value:	Bonus 100% test grade for the Quarter 1 Literature Test category
Assignment Objective:	To give students the opportunity to earn a test grade using an alternative method to standardized tests; to let students use their creativity to enhance their learning; to have FUN while reading a book!

Project assigned: Summer Break 2018
<mark>**PROJECT DUE DATE: Monday, August 13, 2018 (the first day of school)**</mark>

Project Requirements:

1) Students must choose a book ***that they have not previously read*** from the 2017 Summer Reading List. *No credit will be given if a student turns in a project for a book not on the list or for a previously read book.*

2) Using a regular-sized shoebox, students must create a Diorama reflective of the story's theme/central setting/main characters. The lid of the shoebox does not have to be included in the project unless it is decorated as part of the project. One side of the shoebox may be removed for ease of decorating. The entire shoebox must be decorated (no logos, etc., showing).

3) Students must include their name, grade, book title, and author's name on one or more of the sides of the Diorama. *All information must be typed*; students may use any font style/ink colors for their typed information; font size should be 12-point minimum; font styles/colors must be readable. *No handwriting!* (Optional: Students may use stickers for their "typed" information.)

4) Students will be graded on overall neatness and creativity, completion of project requirements, and grade-level appropriateness of their work.